# Counseling, School, and Educational Psychology

Purpose: Counseling and School Psychology materials acquired at Washington State University should support the Counseling and School Psychology program at the Master’s and Doctoral (Ph.D.) levels in the College of Education, as well as its School Psychologist certification program. Educational Psychology materials acquired at Washington State University should support the Educational Psychology academic programs and at the Master’s and Doctoral (E.d.D./Ph.D.) levels in the College of Education.

The collection’s emphasis is on materials pertaining to counseling psychology, school, and educational psychology at K-12 schools, including general counseling, career education, school guidance and counseling, educational measurement and evaluation, program assessment, and educational statistical methods. Other supporting collections include the Psychology collection at Holland and Terrell Libraries.

## General Collection Guidelines:

Languages: English is the primary language of the collection. Works written in other languages ordinarily are purchased only in English translation.

Chronological Guidelines: Emphasis is on counseling, school, and educational psychology in the twentieth and twenty-first centuries. Materials on other periods are added on a selective basis.

Geographical Guidelines: A primary emphasis is on counseling and school psychology materials published in the United States and Canada, with a secondary focus on Europe, Australia, and other parts of the world.

Treatment of the Subject: Popular-level materials and graduate-level textbooks may be selectively acquired.

Types of Material: Format is usually of secondary concern to content. Most materials acquired are monographs or serials in hard copy or electronic format. Proceedings of symposia and international congresses, and annual reports of private or quasi-public agencies, including foundations, are purchased selectively. Items such as indexes, abstracts, periodical articles, encyclopedias, etc. may be purchased in electronic format when pricing and ease of use make this an appropriate medium. Statistical information and government information related to counseling and school psychology may also be collected as part of the broader Education collections.

Date of Publication: Primary emphasis is on materials published since 1995. Retrospective purchasing is very selective.

## Observations and Qualifications by Subject with Collection Level:

Achievement Motivation: C(1) / B

Career Education: C(2) / C(1)

Counseling: C(1) / B

Cross-Cultural Counseling: C(1) / B

Education Statistical Methods: C(1) / B

Educational Assessment: C(1) / B

Educational Evaluation: C(1) / B

Educational Psychology: C(1) / B

Personality: C(1) / B

Program Assessment: C(1) / B

Psychological Tests: B

School Counseling: C(1) / B

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