# Teaching and Learning

Purpose: Teaching and learning materials acquired at Washington State University should support the Teaching and Learning academic programs at the Bachelors, Masters, and Doctoral (Ed.D./Ph.D.) levels in the College of Education, as well as its teacher certification and endorsement programs at the undergraduate and masters level.

The focus of the collection is on materials pertaining to K-12 classroom teaching, including literacy, classroom management, classroom assessment, elementary and secondary education, middle schools, multicultural education, bilingual and ESL education, children’s and young adult literature, rural education, and special education. Materials include both practitioner and researcher.

The teaching and learning collections are supported by policy statements for government documents pertaining to teaching and learning, the Juvenile Literature collections, the K-12 Textbook collections, and Sport Studies collections. Materials related to the teaching of specific subject areas at the K-12 level are collected under policies related to those subject areas (e.g., materials related to the teaching of art may also be covered by the Fine Arts policy).

## General Collection Guidelines:

Languages: English is the primary language of the collection. Works written in other languages ordinarily are purchased only in English translation.

Chronological Guidelines: Emphasis is on teaching and learning in the twentieth and twenty-first centuries. Materials on other periods are added on a selective basis.

Geographical Guidelines: A primary emphasis is on public education, K-12, in the United States. Materials on public education in Washington state are collected broadly followed by education in the Pacific Northwest and other regions. A secondary emphasis is on education in Canada, Great Britain, and Mexico. Materials on the comparative education of other geographic areas are added on a selective basis.

Treatment of the Subject: Popular-level materials and graduate-level textbooks may be selectively acquired.

Types of Material: Format is usually of secondary concern to content. Most materials acquired are monographs or serials in hard copy or electronic. Proceedings of symposia and international congresses, and annual reports of private or quasi-public agencies, including foundations, are purchased selectively. Items such as indexes, abstracts, periodical articles, encyclopedias, etc. may be purchased in electronic format when pricing and ease of use make this an appropriate medium. Statistical information and government information related to teaching and learning may also be collected as part of the broader Education collections.

Date of Publication: Primary emphasis is on materials published since 1995. Retrospective purchasing is very selective.

## Observations and Qualifications by Subject with Collection Level:

Art Education: C(2)

Bilingual Education (ESL): C(2) / B

Children's and Young Adult Literature: C(1)

Classroom Assessment: C(1)

Critical Pedagogy: C(1) / B

Curriculum Design and Theory: B

Early Childhood Education: C(2)

Elementary Education: C(1) / B

GBLT Students: C(2)

Instructional Technology: C(2)

Literacy: B

Mathematics Education: C(1) / B

Middle School Education: C(1)

Multicultural Education: C(1) / B

Music Education: C(2)

Physical and Health Education: C(2)

Rural Education: C(1)

Science Education: C(1)

Secondary Education: C(1)

Social Studies Education: C(2)

Special Education: C(1) / B

Jen Stevens

Spring 2004